

DEFINING PERSONALIZED LEARNING

in Virginia Beach City Public Schools

The "What"

Personalized learning is an approach to instructional design guided by a learner's personal goals, strengths, interests, and needs that is informed by ongoing assessment and self-reflection.

The "Why"



Plan a pathway in support of achievement and future aspirations

Empower the learner to become self-directed and self-reliant



Develop inquisitive learners with a growth mindset to prepare for success in a rapidly changing world

The "How"

Personalized learning occurs in the classroom by focusing on

The Learning Environment

Flexible learning spaces

Student-created displays, resources, and/or work

Routines and procedures to support **independent and collaborative work**

Personal Pathways

Use of assessments to determine interest and **readiness** to guide students' learning focus

Student-created options for how to learn and/or how to demonstrate learning

Personalized inquiry-based learning

Student Ownership & Agency

Student **goal setting, progress monitoring, and reflection** on learning

Students use **knowledge of self as learner** to successfully identify and navigate their personal pathway

Practices and strategies that promote student **self-awareness and metacognition**

Supported Through Purposeful Use of Technology

Learn more at www.vbplearn.weebly.com or follow the work on Twitter at #vbplearn

Is this personalized learning?

The term personalized learning appears everywhere and differences in how the term is used and interpreted has the potential to distract from the work. When considering if a learning situation is truly personalized, we encourage you to reflect on the following questions:

Are students and teachers authentic partners in learning?

- What is the role of the student in the learning process?
- Who is doing the work?

Are students acquiring and applying knowledge of themselves as learners?

- How are students reflecting on themselves as learners?
- How are students using this information to support themselves and others in the learning process?

Are students given opportunities to demonstrate ownership and agency in their learning?

- How is student voice being leveraged to support personalized learning?
- What types of choices are available to students?